The Postgraduate School

Welcomes all

Accelerated Academic Mentorship Programme (AAMP) participants

UNIVERSITY OF JOHANNESBURG

"an initiative seeking to effect institutional change in terms of race and gender within the academic staff profile."

The Future Reimagined

We offer support to

Doctoral candidates by providing:

- Online workshops*
- Workshop series (3 or 4 in a week) providing more training on specific areas
- Online mini-courses on various aspects of writing. These may be synchronous and supported by a facilitator or self-access and self-paced
- Writing support

* Proposed workshop topics

- 4IR as an enabler of research (using technology for all aspects in identifying a gap in literature, data analysis, tools for survey design)
- Accessing literature/search literature
- An overview of qualitative research methodology
- Argumentation in Research Writing
- Attributes and skills for success in doctoral research
- Best practices for incorporating information graphics into your thesis or dissertation
- Conducting Systematic Reviews of Research: Conceptual and Practical Perspectives
- Data acquisition in Engineering
- Data fitting
- Decolonisation of HE, Indigenous knowledge and research
- Essentials of Academic writing
- Grant proposal writing
- How to conduct effective mixed methods research
- How to finish your thesis
- How to protect your research data
- Quality of references

- Reporting your results / findings
- Your research journey from inception to submission
- How to write the theoretical framework
- Implications and benefits of networking in a virtual environment- wellness
- Integrating and acknowledging sources
- Introduction to ATLAS.ti
- Choosing a qualitative research method
- Introduction to Quantitative Research Methodology
- Overview of Reference Management Tools Mendeley/Refworks/Endnote
- Plagiarism in research writing
- Processes and procedures when submitting your thesis or dissertation
- Q Methodology
- Research Ethics
- Transcribing and Analysing Video Data
- Turnitin for Postgraduate students
- Writing for publication
- Writing the discussion chapter
- Writing the literature review
- Writing the methodology chapter
- Writing the research proposal
- Writing your introduction and formulating a research question/hypothesis

Contact: Rcdenquiries@uj.ac.za to get monthly updates on workshops and other programmes and activities

Email: Writingconsultant@uj.ac.za to book a writing consultation

Academics by providing:

- an opportunity to register for online Short Learning Programmes (SLPs) on postgraduate research supervision*
- podcasts on various topics related to postgraduate student supervision
- an opportunity for participation in the Blackboard supervision community forum

*Short Learning Programmes (SLPs) offered in 2021

First Semester

Supervision of Qualitative Research Design (S5SQRQ)
This short course is an excellent opportunity for UJ staff, experienced supervisors, emerging scholars and Post-Doctoral Fellows to participate in a user-friendly environment, learning how to supervise postgraduate students who engage in qualitative research. The course offers comprehensive guidance and practical examples on how to navigate and supervise qualitative research designs and methodologies. Supervisors in social and human sciences require an in-depth knowledge of social research, the various approaches, the philosophical, the practical, the analytical and the ethical elements, all of which are covered.

Research Ethics in Postgraduate Supervision (S5RETQ)
The first step in the evolution of ethics is a sense of solidarity with other human beings (Albert Schweitzer) This course engages participants in multidimensional topics including moral decision-making, changing perceptions of ethical behaviour, policy compliance and the resolution of ethical dilemmas. Supervisors with a thorough understanding of ethics will be in a better position to guide their students in conducting research, as well as to grow their sensitivity to dilemmas arising in the supervision and research process.

Second Semester

Postgraduate Research Supervision (S5PRSQ)
This course is for supervisors who wish to become familiar with the basic practices, theories, policies, methodologies and strategies related to the supervision and mentoring of postgraduate students at all levels, including Honours. The course introduces innovative ways of engaging with the challenges and opportunities of research supervision in current times, benchmarked against international practice. The purpose of the course is also to develop the knowledge, skills and dispositions of inexperienced and future postgraduate supervisors, by exposing them to and actively involving them in, the latest thinking, practice, theories, policies, methodologies and strategies related to the supervision and mentoring of postgraduate (master's and doctoral) students. This course provides insights into the role of the supervisor; thesis and dissertation genres; policies; pedagogies and processes relevant to our context and with reference to national and international literature.

Academic Literacies in Research Supervision (S5ALRQ)
What do supervisors of postgraduate students need to know and be able to do well in order to assist students to:

- Access and use texts productively for each phase of their research projects?
- Prepare and present research proposals?
- Write each chapter of a dissertation or thesis?
- Select and use visual elements appropriately (e.g. maps, diagrams, tables, charts, photographs, drawings)?
- Write one or more journal articles based on their research?

Each of these questions is addressed in this course, in which academic literacies are viewed as socially and culturally embedded social practices. Supervisors and students bring 'who [they] are and where [they] come from', their ways of 'behaving, interacting, valuing, thinking, believing, speaking and often reading and writing' (Gee, 1996: viii) to any research project. The course is designed to give supervisors a deeper understanding of academic literacies so that they are better prepared to guide their students to read, write and design a variety of text types in discipline specific ways.

Contact: supervisioncourse@uj.ac.za

All of the above are offered at no cost to UJ staff and doctoral candidates.

Postgraduate School
Akanya Building
University of Johannesburg
Auckland Park Kingsway Campus
www.uj.ac.za/postgraduate-school
facebook.com/UJPostgraduateSchool

UNIVERSITY
OF
JOHANNESBURG